

Activity Plan Environmentalism

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THEME

Discussion of the events and topics contained in the Just Now - Timeline Environmentalism which are grouped into the categories „Key Terms & Concepts”, „Scandals & Disasters”, „Culture”, „Laws & Treaties”, „Organisations”, „Actions” and „Notable Individuals“.

CONTEXT

The students/participants work in small groups on a selection of the event cards contained in the timeline. In doing so, they first deal with the content of the events or topics shown and then transform them into a scenic presentation using the means of dramatic play. As a result they develop new connections and approaches to the complex of topics.

GOALS

The students/participants should analyze the subject area in a problem-oriented manner and implement it using creative methods.

METHODOLOGY

- small group work
- dramatic play
- discussion

MATERIAL & EQUIPMENT NEEDED

JustNow - Timeline Environmentalism

Overview of activities

Duration: ca. 45 minutes

Preparation: 5 minutes

The timeline cards are divided into seven categories: „Key Terms & Concepts”, „Scandals & Disasters”, „Culture”, „Laws & Treaties”, „Organisations”, „Actions” and „Notable Individuals“. The students/participants should get together in groups of approx. five people. Each group receives one event card from each category, i.e. seven cards in total.

Groupwork: 20 minutes

Now each group familiarizes itself with the content of the event cards. This can be done for example by each group member presenting one event card to the others. The group's task is to select at least three events from these seven cards that can be linked to form a coherent narrative. In order to shape the narrative the structural model of the classic drama in five acts can be used:

Act 1: Introduction

Act 2: Rising action

Act 3: Climax

Act 4: Falling action

Act 5: Catastrophe / solution

For each act or section of the story a meaningful still image is devised, i.e. a "frozen" depiction. Requisites can also be used. In addition to each still image a short text commentary can be added to clarify the content of the still image.

Group presentation: 20 minutes

After all groups have created their still images each group presents their story to the others. At the beginning each group should mention which timeline cards they used in the story. The still images are then presented one after the other with additional commentary if used. Each still image should be paused motionless for at least ten seconds so that it can develop its effect on the audience. There should be time for feedback after each group presentation. The teacher/educator can ask the viewers about their impressions, e.g. whether they have anything to add to the presentation, agree with the narrative, have opened up new perspectives etc. and also ask the performers about the challenges, for example.

ONLINE IMPLEMENTATION

In order to carry out this activity plan in an online environment the methods used need to be adapted slightly: for example the creation of still images can be replaced by the creation of photos. The group work takes place in break-out rooms and the presentation in plenary with each group presenting their photos to the others via screen presentation.



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